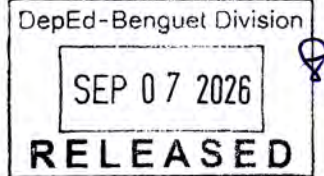




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



7 September 2026

DIVISION MEMORANDUM

No; 355 s. 2026

**REITERATION OF DO NO. 22, S. 2024 AND DO NO. 14, S. 2026 ON CLASS
SUSPENSION, LEARNING CONTINUITY, AND THE 4H FRAMEWORK**

To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisors- SGOD and CID
Public Schools District Supervisors/ Districts In Charge
School Heads, Teaching and Non-Teaching Personnel

1. This is to reiterate the provisions of **DO 22, s. 2024**, otherwise known as the Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies, which provides guidance on the suspension of classes and work to ensure the safety and welfare of learners and personnel while maintaining continuity of learning. In the event of the suspension of face-to-face classes, schools shall implement appropriate learning delivery modalities to ensure uninterrupted learning, subject to the provisions of Section III. 6 of the said Order.
2. Likewise, all School Heads shall ensure the implementation of **DO 14, s. 2026**, Guidelines on Learning Continuity in Emergencies, through the adoption of the 4H Framework (Hayo, Hinay, Hinga, and Hinto) in determining appropriate learning continuity measures during emergencies and disaster situations.
 - a. **Hayo (Continue)** – Full implementation of regular learning activities when conditions are safe;
 - b. **Hinay (Ease-In)** – Flexible and reduced academic demands during minor disruptions;
 - c. **Hinga (Check-In)** – Prioritization of psychosocial support and learner well-being during heightened stress and recovery periods; and
 - d. **Hinto (Stop)** – Temporary suspension of academic activities when safety, protection, and basic needs are at risk.
3. The School Heads are directed to ensure the dissemination of these policies to all teaching and non-teaching personnel, learners, parents, and other stakeholders. Schools shall likewise review and update their Learning and Service Continuity Plans (LSCPs) and establish appropriate mechanisms for preparedness, response, and recovery during emergencies.
4. Immediate dissemination of and strict compliance with this Memorandum is directed.

sgd
CAKELLE F. MERIS
Assistant Schools Division Superintendent
Officer in Charge
Schools Division Superintendent